

Ararira Springs Community Connect





Welcome

- Start to connect as a community
- Meet the team
- Find out about buildings, uniform, enrolment
- Share your thoughts about learning at ASP
- Question Board for evening - we will answer, possibly not tonight
- Supper



Karakia

Unuhia te pō, te pō whiri mārama

Tomokia te ao, te ao whatu tāngata

Tātai ki runga, tātai ki raro, tātai aho rau

Haumi e, hui e, tāiki e!

From confusion comes understanding, from understanding comes unity, we are interwoven, we are interconnected together as one!



Meet the team

- Establishment Board of Trustees
- Leadership Team
- Tom and Linda



Journey so far...

- eBot formed, design process, principal appointed
- Name: Ararira Springs Primary - Te Puna o Ararira
- Our Logo
- Connecting with the community: 2017 events, FB, website, sod turning, evenings, drop ins, enrolment, transition times



Buildings





Buildings



3 Courtyard with all Blocks visible
SCALE @ 1/4" = 1'-0" DOUBLE SCALE



Buildings



Uniform

- Argyle - Online service
- Samples in office to try
- Navy bottoms: skort, shorts, pants
- Polo: Junior and Senior
- Merino Tops
- Shell Jackets



Emerging Vision and Values

“Cultivate curiosity and capabilities in akonga to enhance the world around us.”

Respect: for ourselves, others and environment.

Empathy: towards others and the world around us

Inquiry: about learning to grow our understanding and wisdom for the future.

Possible development

“Cultivating curiosity and capabilities in akonga to enhance the world around us.”

Aspire to Inspire
Auaha - Creativity

Sustainability - kaitiakitanga

Perseverance - hiringa

Inquiry - wānanga

Rangatiratanga - responsibility

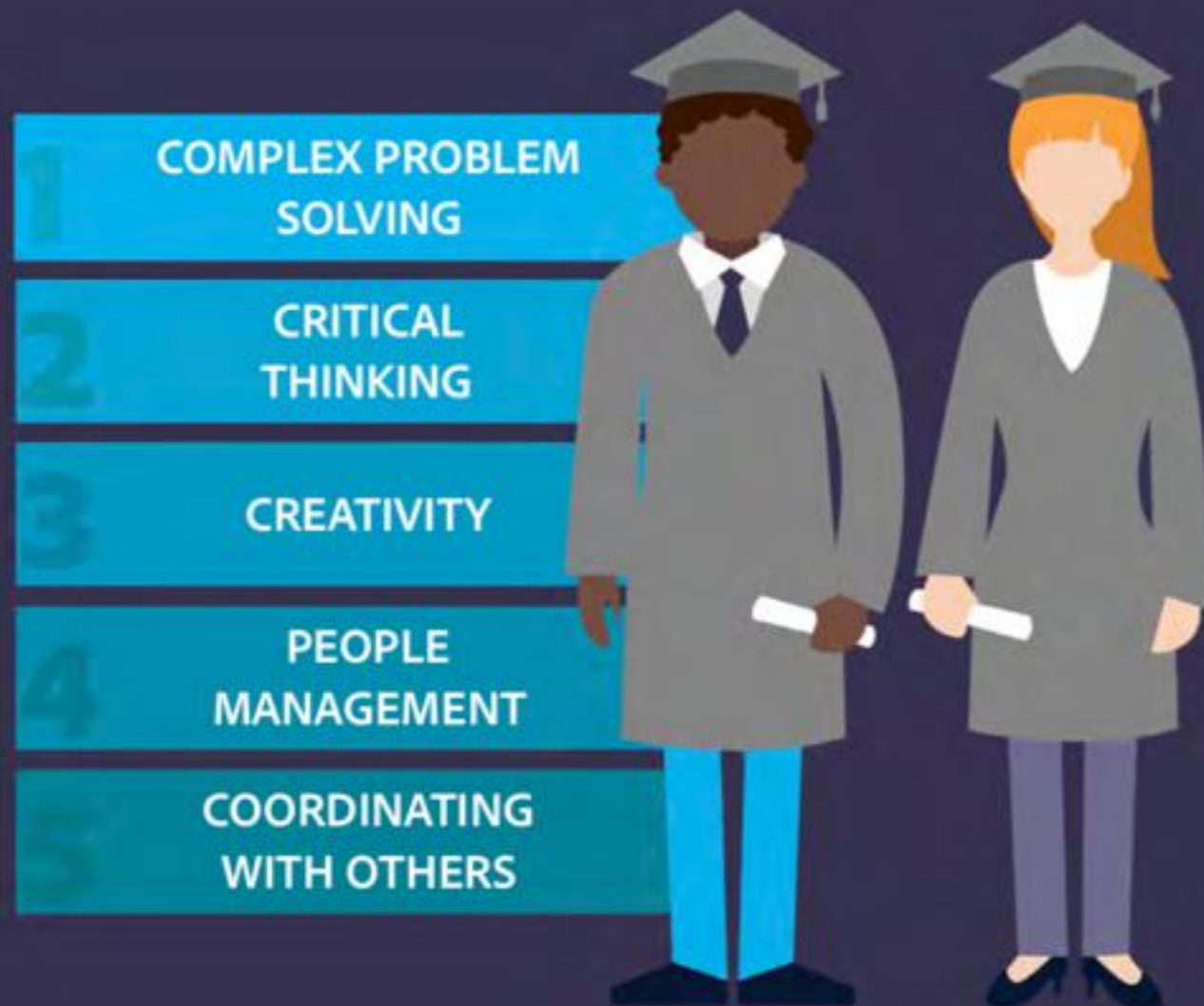
Empathy - manākitanga

Considerations...

World Economic Forum

In January 2016, The World Economic Forum asked chief human resources and strategy officers from leading global employers *which skills will be required to thrive in 2020 and beyond.*

Here are the top 5



Creativity will become among the three most important skills tomorrow's workers will need.

Considerations...

Automation

A 2013 study from Oxford *The Future of Employment: How Susceptible Are Jobs to Computerisation?* estimates that



47%

of jobs in the US are "at risk" of being automated in the next 20 years



Considerations...

Automation

Out of around 700 occupations, 12 were found to have a **99%** chance of being automated in the future:

- Data Entry Keyers
- Library Technicians
- New Accounts Clerks
- Photographic Process Workers
- Tax Preparers
- Cargo and Freight Agents
- Watch Repairers
- Insurance Underwriters
- Mathematical Technicians
- Sewers, Hand
- Title Examiners, Abstractors, and Searchers
- Telemarketers

Eight occupations with a **0.35% or less** probability of being computerised:

- Recreational Therapists
- First-Line Supervisors of Mechanics, Installers, and Repairers
- Emergency Management Directors
- Mental Health and Substance Abuse Social Workers
- Audiologists
- Occupational Therapists
- Orthotists and Prosthetists
- Healthcare Social Workers



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OXFORD



Jobs at risk analysis
<http://bit.ly/jobsatrisk>

<http://www.oxfordmartin.ox.ac.uk/downloads/academic/future-of-employment.pdf>

Considerations...



ISA - Innovation Science Australia

In an age of automation ...

More jobs will demand **21st-century skills**, such as **interpersonal skills, entrepreneurialism** and **creative problem solving.**

<https://www.industry.gov.au/Innovation-and-Science-Australia/Australia-2030/Pages/default.aspx>

Considerations...

In fact, the skills identified globally as most important to creative problem solving are currently playing a minimal role in today's curricula.



Things to think about...

1. Memorisation and testing using memory
2. Knowledge vs knowing
3. Interest increases engagement
4. Student voice required in learning
5. Formative assessment
6. Relationships are key
7. Developing the whole child
8. Harder doesn't mean better
9. Kids are kids - not small adults
10. Practice is important - not what it is called



The New Zealand Curriculum

Directions for Learning

Vision

Young people who will be confident, connected, actively involved, lifelong learners.

Values

Excellence;
Innovation, inquiry,
and curiosity;
Diversity;
Equity;
Community and
participation;
Ecological
sustainability;
Integrity;
Respect.

Key Competencies

Thinking;
Using language,
symbols, and texts;
Managing self;
Relating to others;
Participating and
contributing.

Learning Areas

English;
The arts;
Health and physical
education;
Learning languages;
Mathematics and
statistics;
Science;
Social sciences;
Technology.

Official languages

Achievement Objectives

Principles

High expectations, Treaty of Waitangi, Cultural diversity,
Inclusion, Learning to learn, Community engagement,
Coherence, Future focus

Guidance

Purpose and Scope

Effective Pedagogy

The School Curriculum: Design and Review

The School Curriculum

However....

It's not a blank canvas
we need to add our
local flavour to the
NZC.

What a great place to
start!

Discussion opportunity

1. Rotate around table topics
2. One person stays to host (share ideas to next group)
3. Five minutes
4. Listening is key
5. Jot ideas, draw pictures
6. Have fun
7. Connect ideas



Table Topics

1. What is so important for your child's education that it can't be left to chance?
2. What are the skills and attributes that are important for your child to have in the future?
3. What does powerful learning look like to you?
4. What is powerful to learn?
5. How can we help you gain a sense of belonging and fit as a parent at school?
6. What engages your child when they learn?
7. What are your aspirations and dreams for your children?